

# Fraser Public Schools

August 17th, 2020

Board of Education Meeting

Superintendent's Report - Return to School Report Out



# Overview

- Welcome and Thank You
- Overview of Return to School Task Force Work
- Survey Analysis (Community and Staff)
- Return to School Considerations for Fall of 2020
- Committee Report Out - Google Site
- Overview Documentation
- Next Steps

Thank you!



**We are all in this  
together.  
Your Leadership  
Matters.**

# Guiding Principles



## Fraser's Portrait of a Graduate and the 6 C's

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### Critical Thinking

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

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### Communication

Communicating effectively with a variety of styles, modes and tools (including digital tools), tailored for a range of audiences.

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### Creativity

Having an 'entrepreneurial eye' for economic and social opportunities, asking the right inquiry questions to generate novel ideas, and leadership to pursue those ideas and turn them into action.

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### Character

Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, and resilience; and the ability to make learning an integral part of living.

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### Collaboration

Work interdependently and synergistically in teams with strong interpersonal and team-related skills, including the effective management of team dynamics and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

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### Citizenship

Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.

# FRASER PUBLIC SCHOOLS STRATEGIC PLAN 2019 – 2023



# Guide to our Work

## Three Key Documents

[Return to School Roadmap](#)

[MI Safe Start Plan](#)

**Return to School Roadmap**  
AN OPPORTUNITY LABS INITIATIVE

The Roadmap | About Us | Press | Search

## Where Public Education and Public Health Meet

A roadmap of essential actions to help district and school leaders plan and implement a safe, efficient, and equitable return to school

- Governance
- Wellness
- Instruction
- Postsecondary
- Facilities
- School Operations
- Technology

	1 Uncontrolled growth	2 Persistent spread	3 Flattening	4 Improving	5 Containing	6 Post-pandemic
<b>What's happening with the disease?</b>	Increasing number of new cases every day, likely to overwhelm the health system	Continue to see high case levels with concern about health system capacity	Case growth is gradually declining	Cases, hospitalizations and deaths are clearly declining	Continued case and death rate improvements and outbreaks can be quickly contained	Community spread not expected to return
<b>What do we need to do to stay safe?</b>	Stay Home, Stay Safe: Strict social distancing, travel restrictions, face coverings, hygiene best practices, remote work	Stay Home, Stay Safe: Continued distancing, travel reduction, face coverings, hygiene best practices, remote work	Safer at Home: Strict social distancing, increased face coverings, No gatherings	Safer at Home: Continued distancing, face coverings, safe workplace practices, Small gatherings	Stay Safe: Adherence to new guidelines, Continued distancing, coverings, mitigated workplaces, increased size gatherings	Sufficient community immunity and availability of treatment
<b>What work can we do? (Examples)</b>	<ul style="list-style-type: none"> <li>Critical infrastructure</li> <li>First responders</li> <li>Health care workers</li> <li>Critical manufacturing</li> <li>Food and agriculture</li> <li>Essential retail (e.g., grocery)</li> <li>Transportation</li> </ul>	<ul style="list-style-type: none"> <li>Critical infrastructure</li> <li>Additional types of recreation allowed</li> </ul>	<ul style="list-style-type: none"> <li>Specified lower-risk businesses with strict workplace safety measures</li> <li>Construction</li> <li>Manufacturing</li> <li>Real estate</li> <li>Outdoor work</li> </ul>	<ul style="list-style-type: none"> <li>Additional lower-risk businesses with strict safety measures</li> <li>Other retail, with capacity limits</li> <li>Offices, but telework required if possible</li> </ul>	<ul style="list-style-type: none"> <li>Most businesses, with strict mitigation measures</li> <li>Restaurants / bars</li> <li>K-12 and higher ed, (live instruction)</li> <li>Travel</li> </ul>	<ul style="list-style-type: none"> <li>All businesses</li> <li>Events and gatherings of all sizes with new safety guidance and procedures</li> <li>Social distancing rules are relaxed and large events are permitted</li> </ul>
<b>What factors determine progression to next phase?</b>	<ul style="list-style-type: none"> <li>Analysis shows epidemic growth rates slowing</li> <li>Hospital and treatment capacity built, alternative care facilities established</li> <li>Infrastructure for crisis response and data systems to monitor progression are in place</li> </ul>	<ul style="list-style-type: none"> <li>Cases, deaths decline for extended period</li> <li>Monitor impact on vulnerable populations</li> <li>Sufficient health system capacity in place</li> <li>Improved testing, contact tracing and containment capacity</li> </ul>	<ul style="list-style-type: none"> <li>Cases and deaths decline more sharply, percent positivity decreasing</li> <li>Healthcare system capacity continues to strengthen</li> <li>Robust testing, contact tracing and containment protocols in place</li> </ul>	<ul style="list-style-type: none"> <li>Cases and deaths at low absolute rates per capita</li> <li>Health system capacity is very strong</li> <li>Robust testing, contact tracing and containment protocols in place</li> </ul>	<ul style="list-style-type: none"> <li>High uptake of an effective therapy or vaccine</li> </ul>	

Note: This framing is being updated and refined as additional guidance from CDC and public health experts becomes available.

It is also possible to move backwards if risk increases and if we stop adhering to safe practices





# MI Safe Schools: Michigan's 2020- 21 Return to School Roadmap

Governor Gretchen Whitmer  
COVID-19 Task Force on Education  
Return to School Advisory Council

June 30, 2020



**Macomb County is  
Currently in Stage  
4 of the Governor's  
Plan.**



# Fraser Return to School - Stakeholder Task Force

The [Fraser Public Schools](#) Stakeholder Task Force began working early on in June to prepare for K-12 schooling for the 2020-2021 academic year. The District adopted a collaborative and research-based approach to align its teaching and learning framework with the State of Michigan's 6 phases of the [MI Safe Start Plan](#) and [MI Safe Schools Return to School Road Map](#).

Fraser has established 5 ad hoc committees composed of Fraser employee stakeholders to anticipate needs, explore options and provide the Central Leadership Team with considerations for implementation. **We will be using the [Return to Schools Map](#) to guide our recommendations for next steps.**

In addition, the District conducted two surveys (community and staff) that provided critical input to the committees and to the Central Leadership Team.

# Stakeholder Task Force

Return to School Road Map:

- Overview Document: [Fraser Public Schools: Fall 2020 School Year - Stakeholder Planning Teams](#)
- Participant List - [Folder](#)
- Ad Team Planning Folders
  - [Virtual School/School Operations, Curriculum, Instruction, and Technology](#) - Wozniak, Anderson, Lindner
  - [Mental Health and Wellness](#) - Metty
  - [District Health and Safety](#) - Waters

# District Survey - August (1st Week)

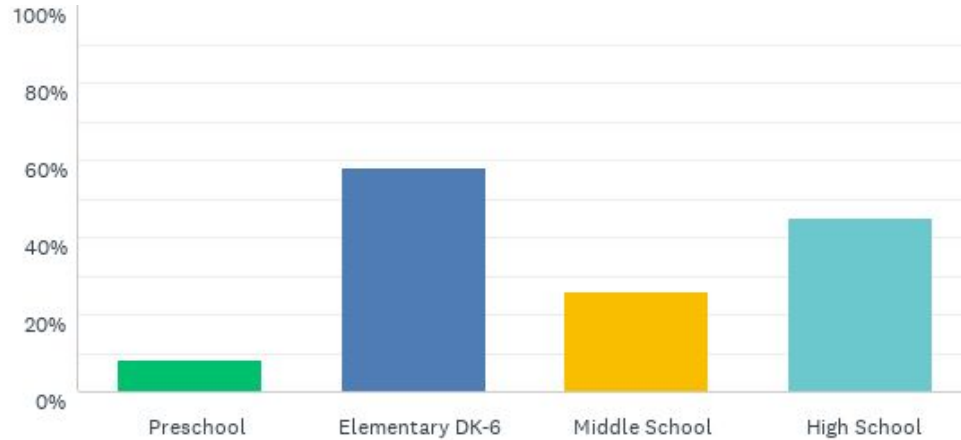
# PART I

## Fraser Public Schools Family Return to School Survey 2020

**2380** Total Responses

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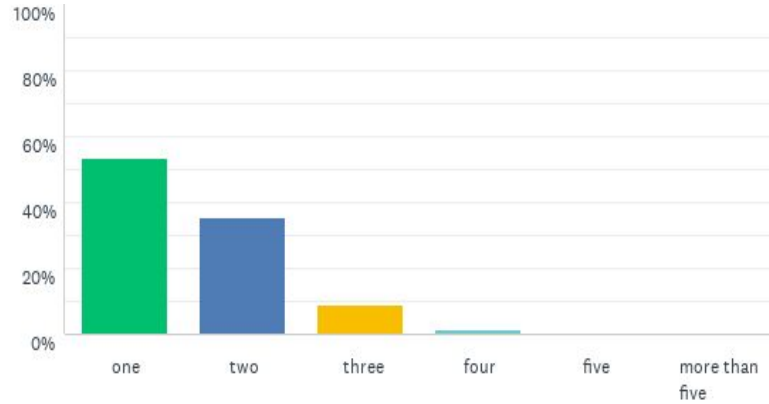
## What level are your child(ren) in our district? Select all that apply



ANSWER CHOICES	RESPONSES	
Preschool	8.40%	200
Elementary DK-6	57.94%	1,379
Middle School	25.97%	618
High School	45.17%	1,075
Total Respondents: 2,380		

Answered: 2,380 Skipped: 0

# How many children will you have enrolled in FPS in the Fall of 2020?

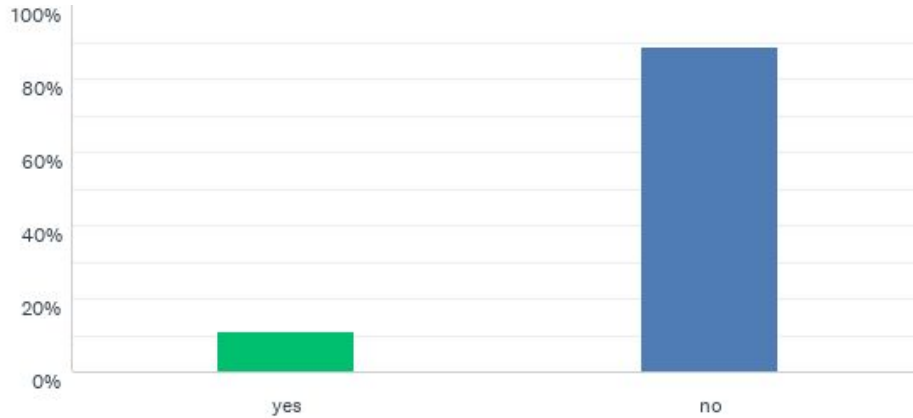


Answered: 2,380 Skipped: 0

ANSWER CHOICES	RESPONSES	
one	53.28%	1,268
two	35.46%	844
three	9.24%	220
four	1.60%	38
five	0.34%	8
more than five	0.08%	2
<b>TOTAL</b>		<b>2,380</b>

# Was your family directly affected by a COVID Illness?

Answered: 2,373 Skipped: 7

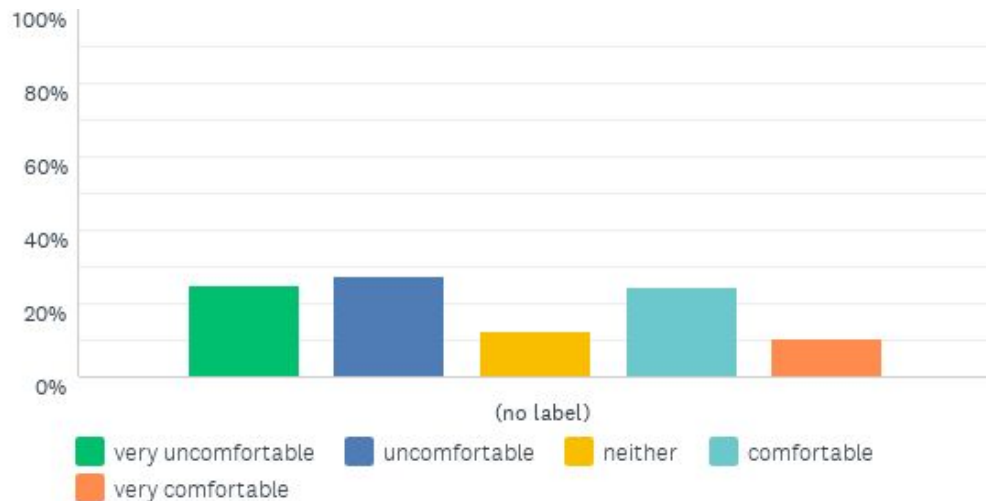


ANSWER CHOICES	RESPONSES	
yes	11.25%	267
no	88.75%	2,106
TOTAL		2,373



# How comfortable are you feeling about your children returning to school?

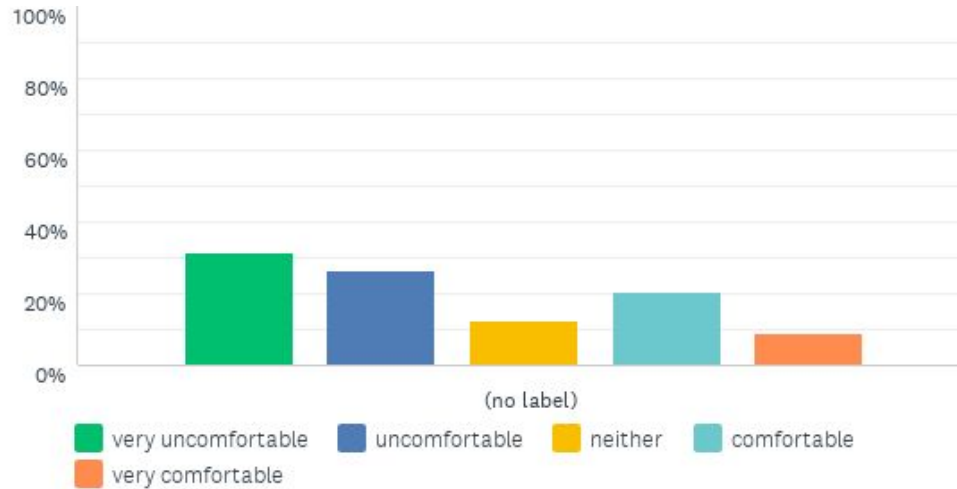
Answered: 2,375 Skipped: 5



	VERY UNCOMFORTABLE	UNCOMFORTABLE	NEITHER	COMFORTABLE	VERY COMFORTABLE	TOTAL	WEIGHTED AVERAGE
(no label)	25.18% 598	27.33% 649	12.46% 296	24.38% 579	10.65% 253	2,375	2.68

# When thinking about returning to face to face instruction, how comfortable are you with students eating in the cafeteria?

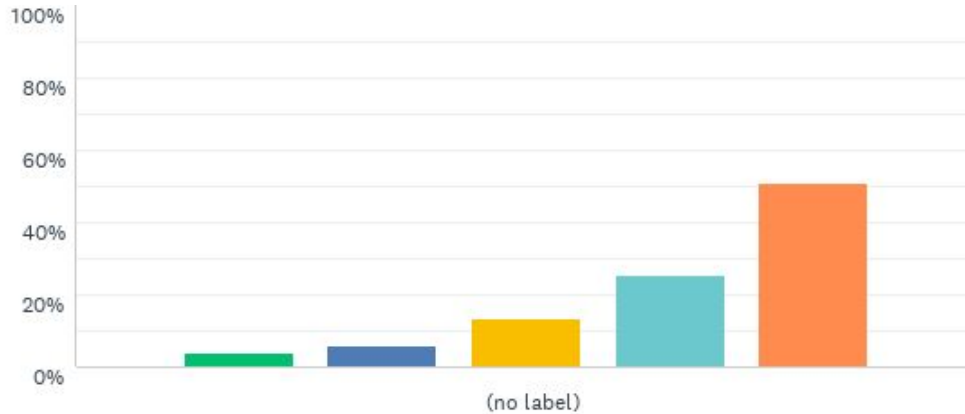
Answered: 2,369 Skipped: 11



	VERY UNCOMFORTABLE	UNCOMFORTABLE	NEITHER	COMFORTABLE	VERY COMFORTABLE	TOTAL	WEIGHTED AVERAGE
(no label)	31.28% 741	26.47% 627	12.71% 301	20.64% 489	8.91% 211	2,369	2.49

# When thinking about returning to face to face instruction, how important is a daily student health screening?

Answered: 2,370 Skipped: 10

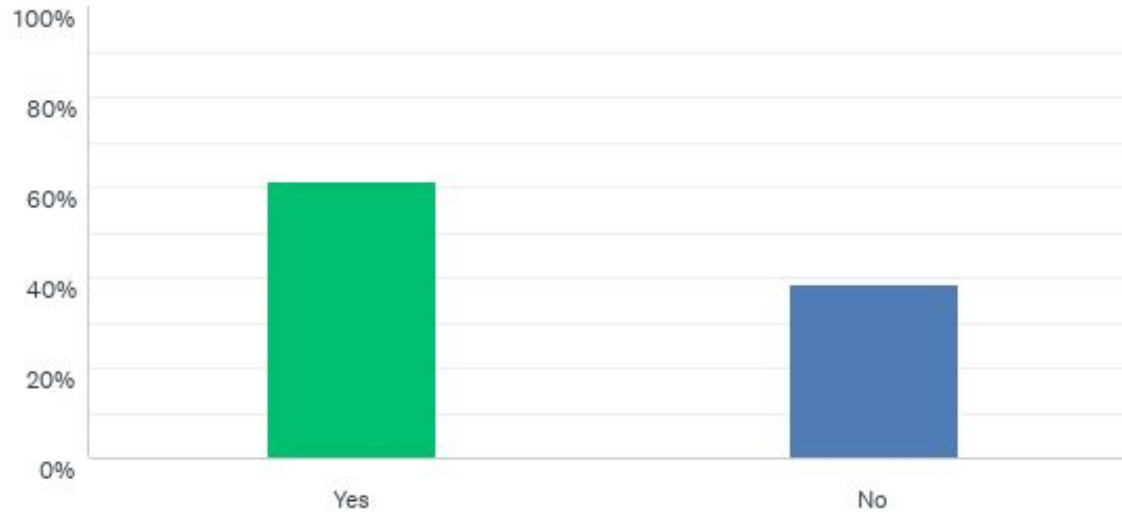


Not Important Slightly Important Moderately Important Important Very Important

	NOT IMPORTANT	SLIGHTLY IMPORTANT	MODERATELY IMPORTANT	IMPORTANT	VERY IMPORTANT	TOTAL	WEIGHTED AVERAGE
(no label)	4.22% 100	5.95% 141	13.54% 321	25.40% 602	50.89% 1,206	2,370	4.13

## Q7: Are you comfortable with your child wearing a mask all day? This will be a requirement.

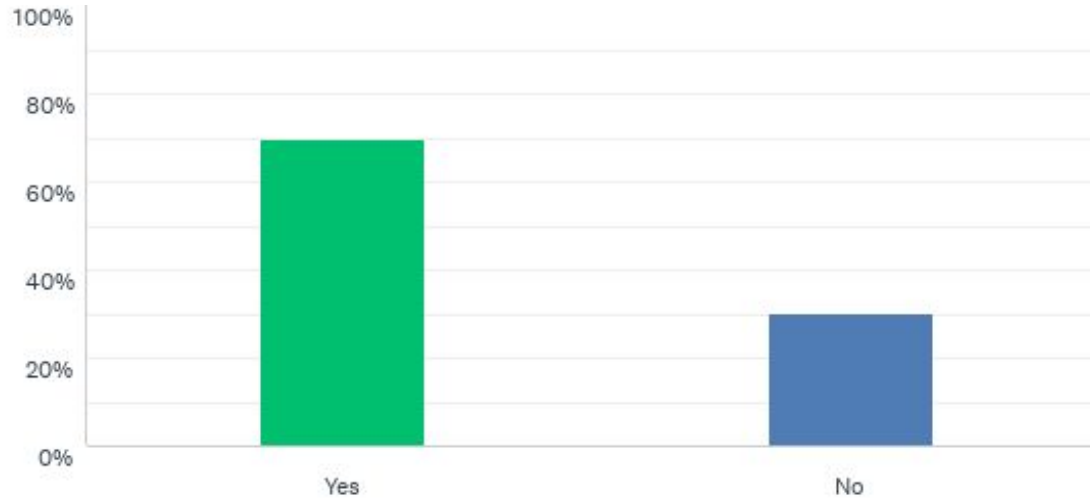
Answered: 2,363 Skipped: 17



ANSWER CHOICES	RESPONSES	
Yes	61.36%	1,450
No	38.64%	913
TOTAL		2,363

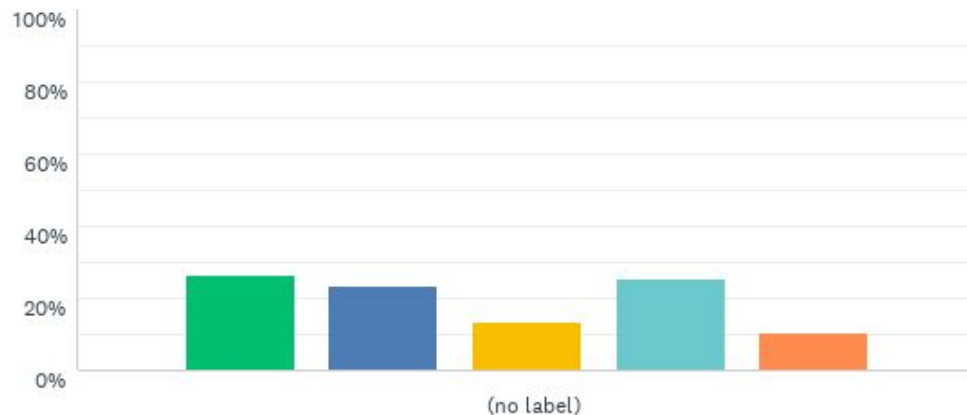
# Students will be required to wear a mask on the bus and at the bus stop. Will you be willing to send your child on the bus with that requirement?

Answered: 2,277 Skipped: 103



ANSWER CHOICES	RESPONSES	
Yes	69.70%	1,587
No	30.30%	690
TOTAL		2,277

If all students return to school in the Fall, we will do our best to practice social distancing. However, due to the size of our buildings, students will not be six feet apart during transitions, lunches, and classrooms. How comfortable are you with this scenario?



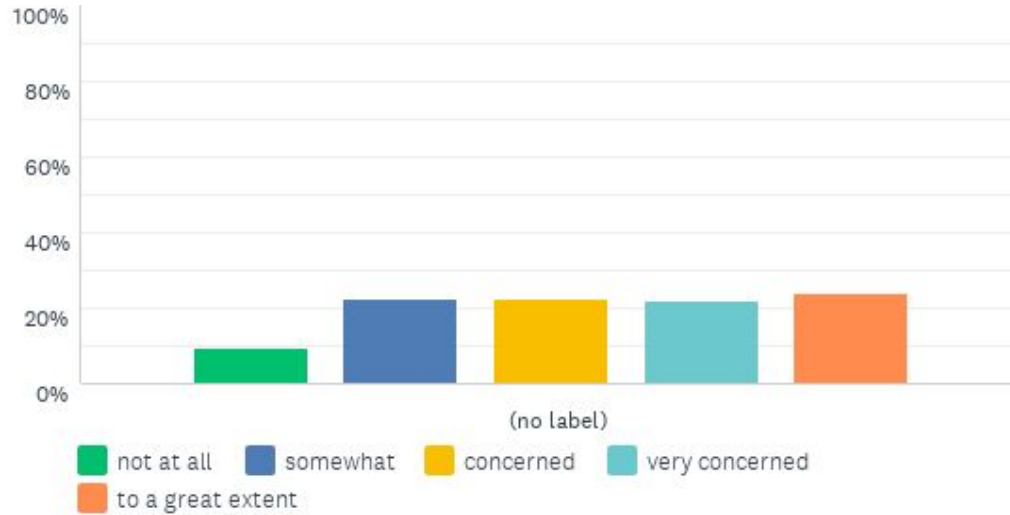
Answered: 2,374 Skipped: 6

■ very uncomfortable  
 ■ uncomfortable  
 ■ neither  
 ■ comfortable  
■ very comfortable

	VERY UNCOMFORTABLE	UNCOMFORTABLE	NEITHER	COMFORTABLE	VERY COMFORTABLE	TOTAL	WEIGHTED AVERAGE
(no label)	26.58% 631	23.72% 563	13.73% 326	25.48% 605	10.49% 249	2,374	2.70

# How worried are you personally about your children(s) health and well-being returning to in-person learning?

Answered: 2,371 Skipped: 9

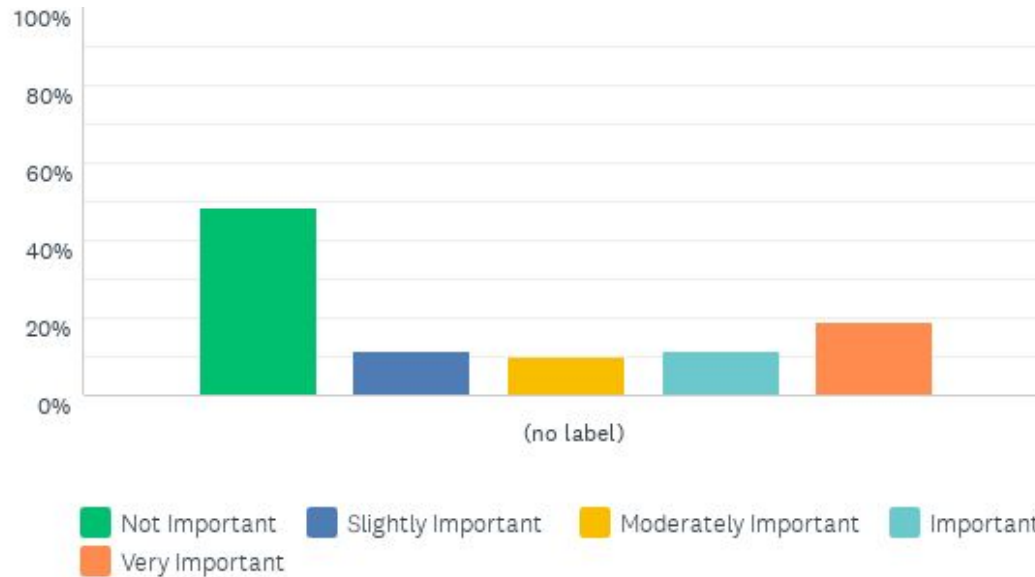


	NOT AT ALL	SOMEWHAT	CONCERNED	VERY CONCERNED	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
(no label)	9.36% 222	22.31% 529	22.56% 535	21.89% 519	23.87% 566	2,371	2.61



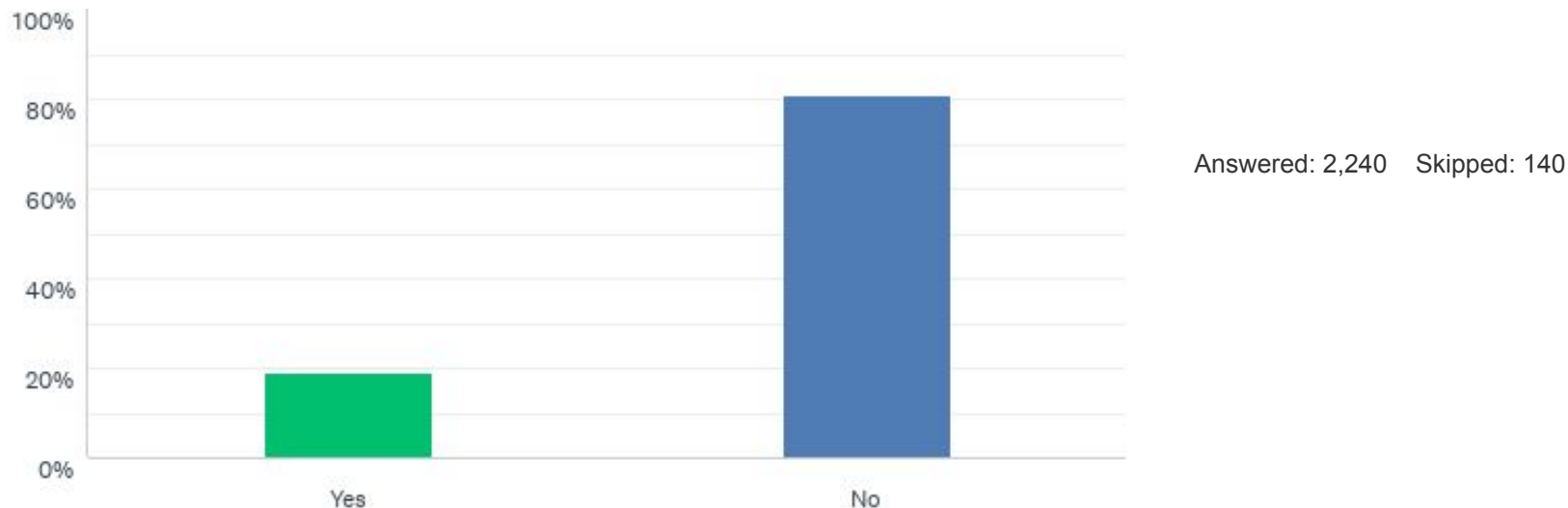
# How important is child care for your family if we are in a virtual environment or modified schedule?

Answered: 2,348 Skipped: 32



	NOT IMPORTANT	SLIGHTLY IMPORTANT	MODERATELY IMPORTANT	IMPORTANT	VERY IMPORTANT	TOTAL	WEIGHTED AVERAGE
(no label)	48.59% 1,141	11.29% 265	9.97% 234	11.37% 267	18.78% 441	2,348	2.40

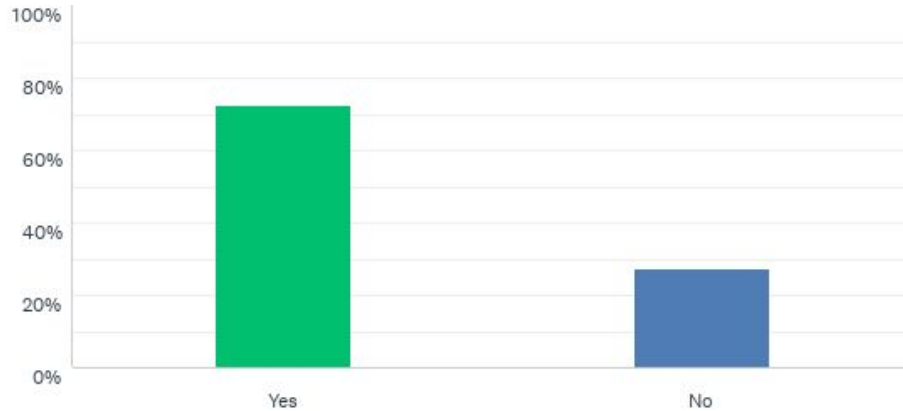
# If we are in a Virtual Environment, would you be interested in full day Latchkey for your Elementary Student? (This would follow the Governor's safety protocols for Latchkey.)



ANSWER CHOICES	RESPONSES	
Yes	19.11%	428
No	80.89%	1,812
TOTAL		2,240

# Do you know how to access helpful resources in our community?

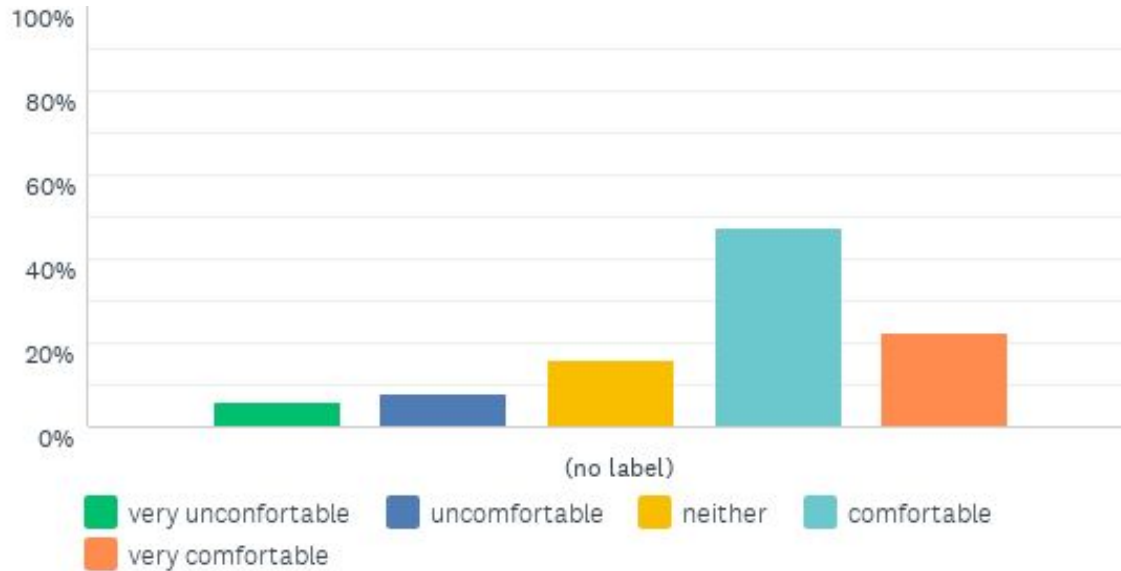
Answered: 2,350 Skipped: 30



ANSWER CHOICES	RESPONSES	
Yes	72.38%	1,701
No	27.62%	649
TOTAL		2,350

# How comfortable were you with the technology utilized by your children's teachers?

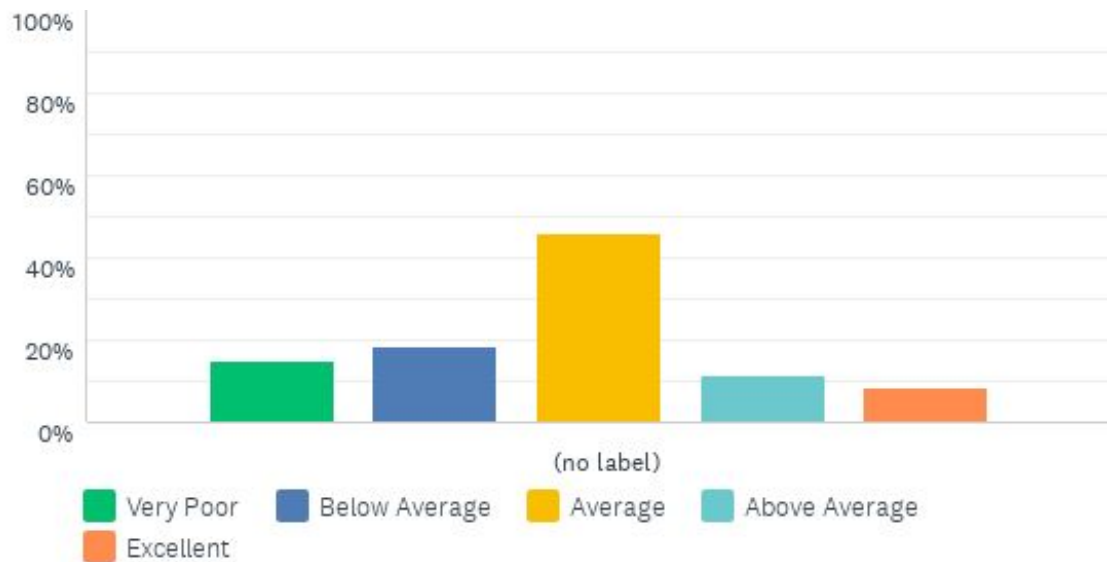
Answered: 2,361 Skipped: 19



	VERY UNCOMFORTABLE	UNCOMFORTABLE	NEITHER	COMFORTABLE	VERY COMFORTABLE	TOTAL	WEIGHTED AVERAGE
(no label)	5.80% 137	7.96% 188	16.18% 382	47.40% 1,119	22.66% 535	2,361	3.25

## If your child has an IEP/504 plan, how successful was virtual learning?

Answered: 1,047 Skipped: 1,333



	VERY POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	TOTAL	WEIGHTED AVERAGE
(no label)	15.19%	18.53%	45.94%	11.75%	8.60%	1,047	2.80
	159	194	481	123	90		

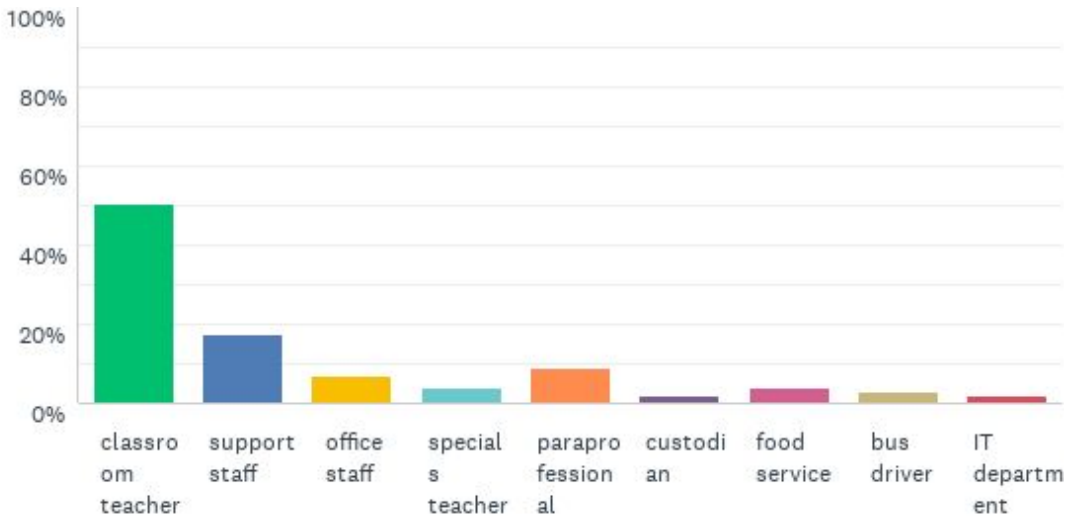
# PART II

## Fraser Public Schools Staff Return to School Survey 2020

**406** Total Responses

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# What best describes your position with the district?

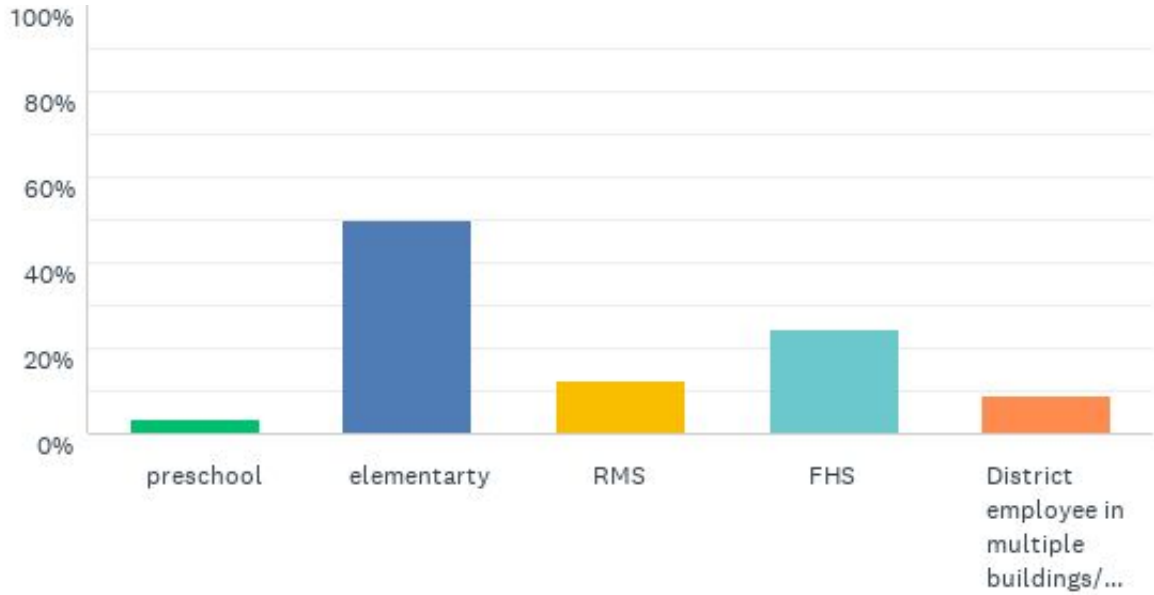


Answered: 406 Skipped: 0

ANSWER CHOICES	RESPONSES	
classroom teacher	50.74%	206
support staff	17.73%	72
office staff	7.14%	29
specials teacher	4.19%	17
paraprofessional	8.87%	36
custodian	2.22%	9
food service	3.94%	16
bus driver	2.96%	12
IT department	2.22%	9
<b>TOTAL</b>		<b>406</b>



# In which level in the district do you work?

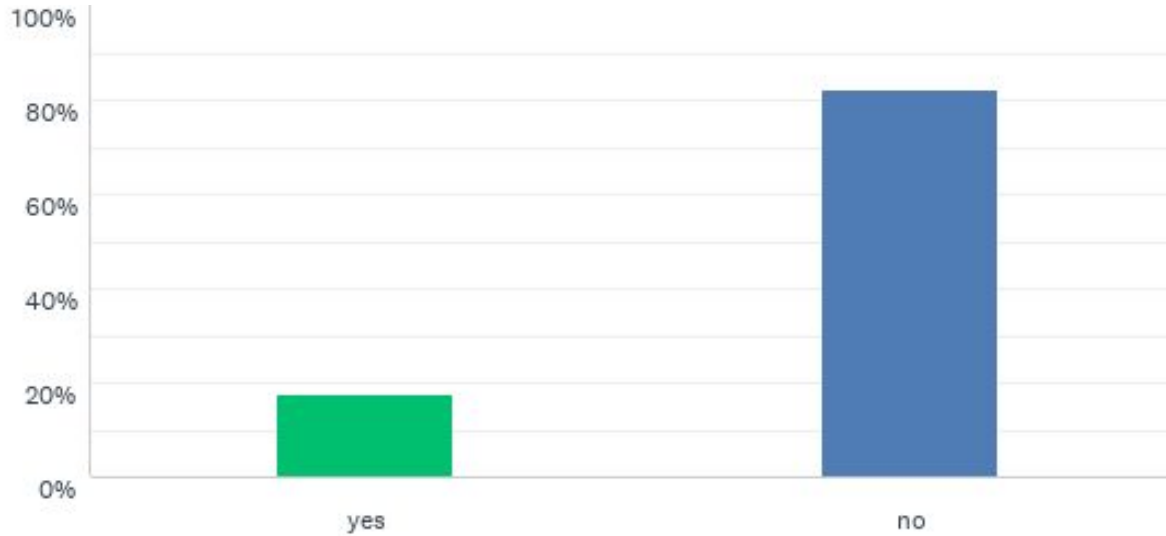


ANSWER CHOICES	RESPONSES	
preschool	3.69%	15
elementary	50.25%	204
RMS	12.56%	51
FHS	24.63%	100
District employee in multiple buildings/multiple levels	8.87%	36
<b>TOTAL</b>		<b>406</b>

Answered: 406 Skipped: 0

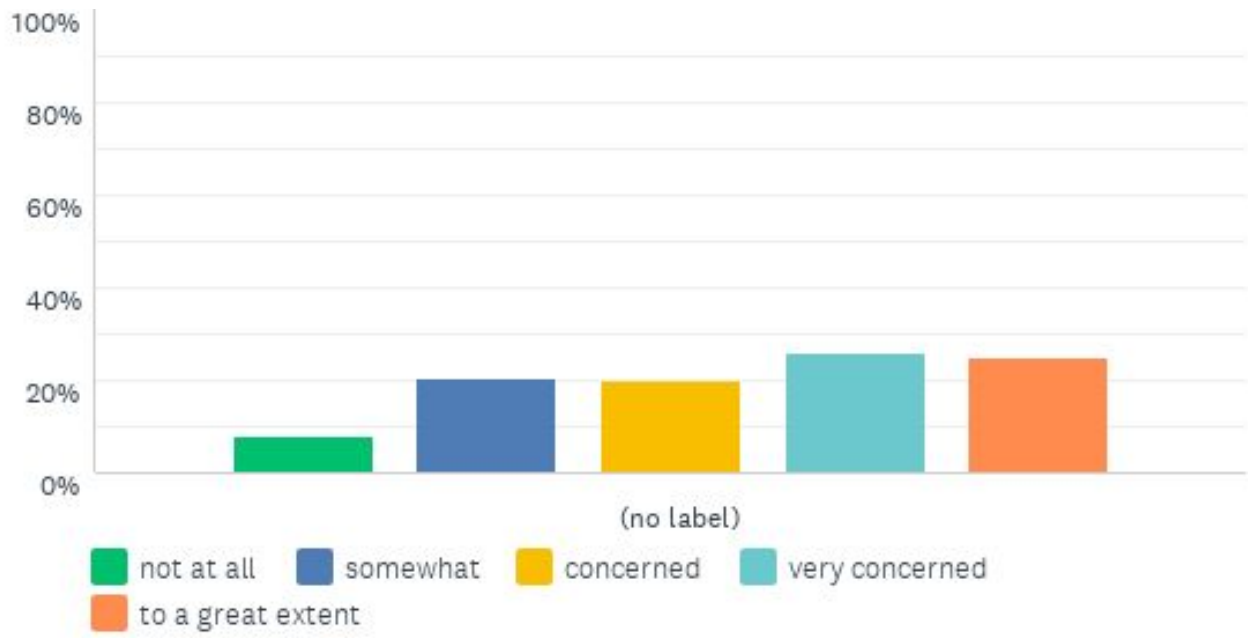
# Was your family directly affected by a COVID Illness?

Answered: 405 Skipped: 1



ANSWER CHOICES	RESPONSES	
yes	17.53%	71
no	82.47%	334
TOTAL		405

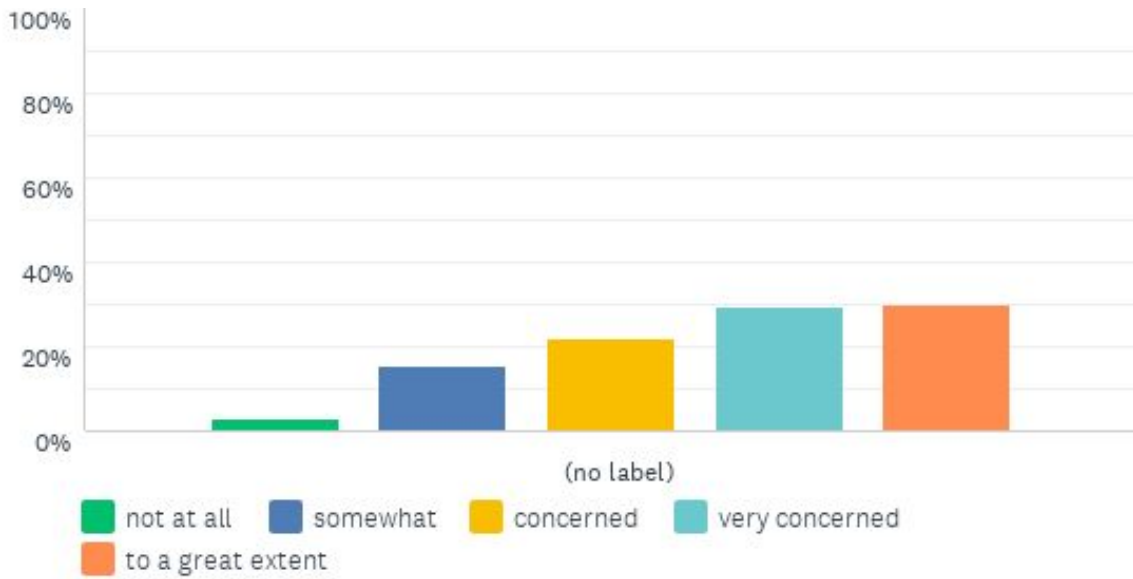
# How worried are you personally about your health and well-being returning to in-person learning?



Answered: 406 Skipped: 0

	NOT AT ALL	SOMEWHAT	CONCERNED	VERY CONCERNED	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
(no label)	8.13% 33	20.69% 84	20.20% 82	25.86% 105	25.12% 102	406	3.39

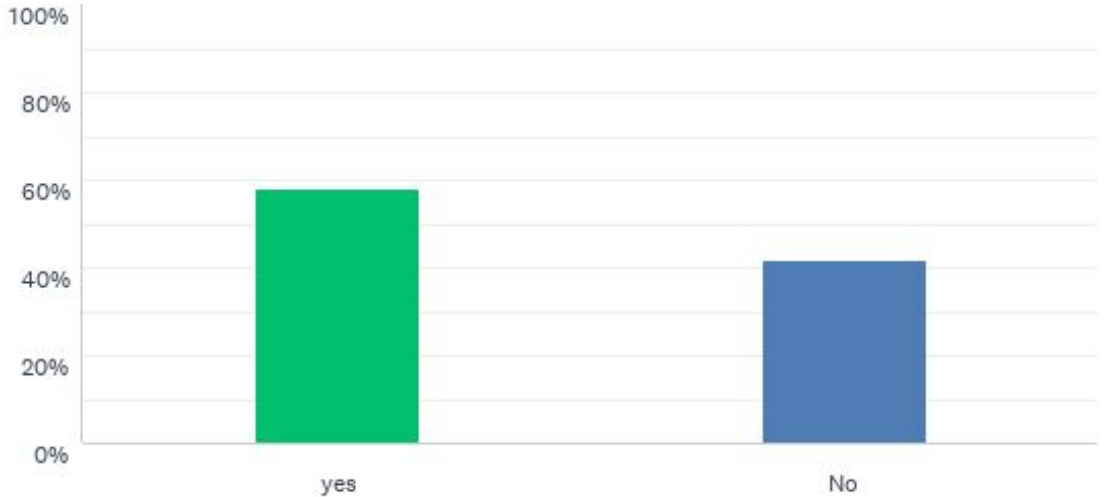
# How worried are you about the students' health and well-being returning to in-person learning?



Answered: 405 Skipped: 1

	NOT AT ALL	SOMEWHAT	CONCERNED	VERY CONCERNED	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
(no label)	3.21% 13	15.31% 62	21.98% 89	29.63% 120	29.88% 121	405	3.68

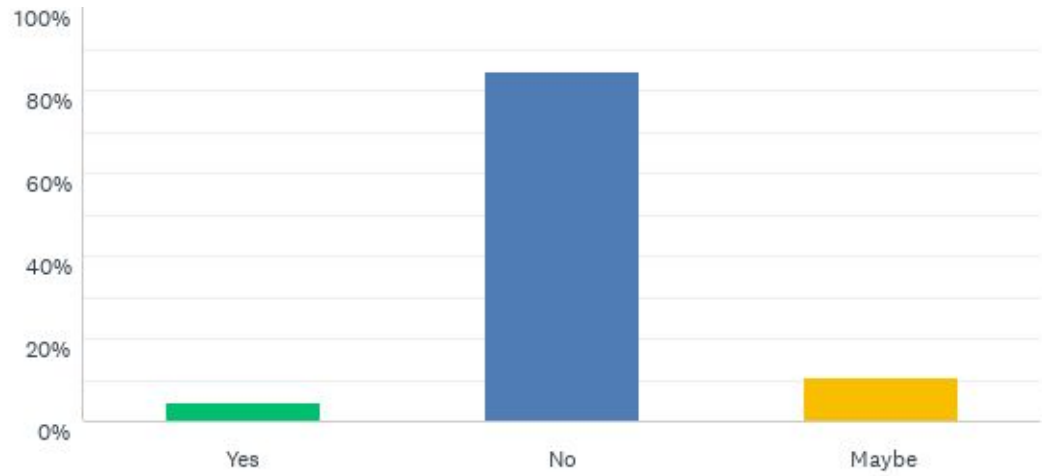
# Do you know how to point students and families towards helpful resources in our community?



Answered: 402 Skipped: 4

ANSWER CHOICES	RESPONSES	
yes	58.21%	234
No	41.79%	168
TOTAL		402

# Are you interested in sending your child to the district Latchkey Program during the day while you are working?



Answered: 319 Skipped: 87

ANSWER CHOICES	RESPONSES	
Yes	4.70%	15
No	84.64%	270
Maybe	10.66%	34
<b>TOTAL</b>		<b>319</b>

# Guiding Questions

What did you notice about this data?

- Parent comfort level?
- Teacher comfort level?

Think about how this data will this guide our plan for the Fall?

# General Assumptions



# General Assumptions

Phase 4 is complicated. We have looked at a variety of options:

- Full Return with Face to Face Instruction
- Hybrid (two days in/three days virtual/one day cleaning)
- Virtual with opportunities for small group learning
- Virtual with **no** opportunities for small group learning

# General Assumptions

- We plan on starting the school year, with **all staff** reporting at their regularly scheduled times.
  - Virtual (with opportunities for Small Group Instruction) **or** Face to Face **or** Hybrid
  - Staff will have all of the appropriate PPE and the district will provide the necessary cleaning of classroom and buildings.
  - If virtual, latchkey will be available to staff and families.
- Students who have selected our **fully** Virtual option do not have to come into school (***it is optional***). Staff will need to make alternative accommodations for assessments, SEL, etc.
  - Currently, we have over 500 students enrolled in this program.

# Why is this important to understand?

If the **District decides we are starting virtual**, the following is important to understand:

- A family may choose to **switch back** into our virtual so that they can remain in their home school. They need to make that decision August 26th. This would secure their home school.
- Families need to understand the enrollment procedures as related to their home school and Semester switches.
- Students will have the **opportunity** for small group instruction at most for a ½ day once a week (Tuesday, Wednesday, and Thursday morning).

If a **Family** decides to enroll in **Virtual School**, the following is important to understand:

- Families do not need to come in person to the building.
- Families need to understand the enrollment procedures as related to their home school and Semester switches.
- Special Education students who enroll in the Virtual School may need to come in order to receive services.
- FAPE may include a family needing to come into the school for services.

# Options for the Fall of 2020

# Start the school year with all Student online - Phases 1-3

Online learning at home with teachers providing direct instruction virtually.

This would be a robust learning experience with Direct Instruction. Teachers meeting daily with students virtually.

All students (K-12) would be under a 5-0-D Plan, and we would be leveraging our Seat Time Waiver in Grades 6-12.

## Pros:

- **Minimal Safety Risk to staff and students**
- **Social Distancing**
- **We could provide full day Latchkey Services to parents.**

## Cons:

- **Students are not physically in school.**
- **We would need to re-assign staff to Latchkey positions**
- **Pupil Accounting Workload (Unless we receive relief from the State)**

# Start the school year with all Student online - with opportunities for Small Group Learning-Phase 4

Online learning at home with teachers providing direct instruction virtually.

This would be a robust learning experience with Direct Instruction. Teachers meeting daily with students virtually.

All students (K-12) would be under a 5-0-D Plan, and we would be leveraging our Seat Time Waiver in Grades 6-12.

**In addition, opportunities for Small Groups to meet Face to Face. Approximately 10 students would meet in person for a ½ day (T, Wed, and Thursday - am).**

## Pros:

- **Minimal Safety Risk to staff and students**
- **Students are physically in school for ½ day.**
- **Social Distancing could occur**
- **We could provide full day Latchkey Services to parents.**

## Cons:

- **Students are physically in school ½ day.**
- **We would need to re-assign staff to Latchkey positions**
- **Pupil Accounting Workload (Unless we receive relief from the State)**

# Start the school year with a Hybrid Schedule-Phase 4

Face to Face Instruction **two days** a week with teachers providing instruction at school.  
Online learning at home three days a week with teachers providing instruction virtually.

Teachers would meet twice a week with Cohort #1 (M-W) and twice a week with Cohort #2 (T-Th). Friday's would be for additional cleaning and Teacher Planning.

All students (K-12) would be under a 5-0-D Plan, and we would be leveraging our Seat Time Waiver in Grades 6-12.

## Pros:

- **Smaller Class Sizes (15 students each day - approximately)**
- **Social Distancing**
- **We could provide after school Latchkey Services to parents only on certain days.**

## Cons:

- **Students are physically in school for only two days.**
- **Pupil Accounting Workload (Unless we receive relief from the State)**
- **No FULL Day Latchkey. Parent Day Care concerns**

# Start the School Year with all Students reporting every day

Schedule would be similar to where we left of in March.

Students would report to class everyday.

Class sizes would most likely remain the same.

Pros:

- All Students would be back in school.

Cons:

- We would have challenges following the strongly recommended/recommended guidelines of Phase 4 (Example - Space Desks 6 feet apart, Buses would be full, etc).
- All students would be back in school, and we would be expected to run at full capacity.



# District Stakeholder Planning

## Return to School Task Force: Ongoing team Meetings

<b>Mental Health and <a href="#">Wellness</a></b> <b>Chair: Denis Metty</b>	<b><a href="#">Curriculum, Instruction, Virtual School/Operations, and <a href="#">Technology</a></a></b> <b>Chairs: Dr. Donna Anderson, Carrie Wozniak, Troy Lindner</b>	<b><a href="#">District Health Protocols and Safety</a></b> <b>Chair: Dan Waters</b>
<p style="text-align: center;"><b>Goals</b></p> <ul style="list-style-type: none"> <li>● Provide District Recommendations for the three Action Areas for reopening schools based upon the <a href="#">Return to School Road Map</a>:               <ul style="list-style-type: none"> <li>(1) Do First</li> <li>(2) Do Before School Opens</li> <li>(3) When Schools Are Open And Operating using the Return to School Road Map</li> </ul> </li> <li>● Develop questions and concerns that need to be reflected or clarified at the District Level               <ul style="list-style-type: none"> <li>● Recommend and/or develop needed community, staff, student survey tools                   <ul style="list-style-type: none"> <li>● Develop Cost Parameters (Budget)</li> </ul> </li> <li>● Monitor and Respond to the Michigan Safe Start Plan Stages</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>● Crisis response team for COVID-19 related incidents</li> <li>● Develops plans supporting student and staff mental health and wellness</li> <li>● Assesses potential community and vendor resources for supports as needed</li> <li>● Assesses and evaluates mental health status of students and staff members utilizing questionnaires, surveys and/or direct outreach</li> <li>● Provides resources for self and family care</li> <li>● Develop subcommittees as needed</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and prioritize needs of most vulnerable students</li> <li>● Develop instructional approach aligned to State of Michigan Safe Start Plan phases</li> <li>● Inventory and clarify District standards for Face to Face, Virtual (On-Line School) and Hybrid Learning</li> <li>● Set "on track" goals for students academically, socially and emotionally due to pandemic</li> <li>● Develop plan for assessing student learning progress and loss including multiple assessments</li> <li>● Develop subcommittees as needed</li> </ul>	<ul style="list-style-type: none"> <li>● Audit supply chain for cleaning, disinfecting and PPE materials</li> <li>● Develop plans for cleaning and disinfecting in concert with the State of Michigan Safe Start Plan</li> <li>● Research and implement latest OSHA and CDC guidance</li> <li>● Consider all required or recommended health protocols and devise implementation strategies</li> <li>● Develop safety protocols for occupants when going to, learning in and leaving school</li> <li>● Develop transportation protocols</li> <li>● School Operations</li> <li>● Consider Legal Issues</li> <li>● Develop safety protocols for extracurricular activities</li> </ul>

# Report Out - Website



The screenshot shows the top portion of the Fraser Public Schools website. The header is a dark blue bar with the Fraser Public Schools logo on the left and navigation links for Home, Mental Health and Wellness, Instruction, Operations, and Te..., and Health and Safety on the right. Below the header is a large blue banner with the text 'Return to School 2020' in white. Underneath the banner is the Fraser Public Schools logo, which features the word 'FRASER' in blue with a yellow stylized figure in the letter 'A', and the tagline 'INNOVATE · LEARN · LEAD' below it. A white box below the logo contains the title 'Fraser Public Schools 2020' and a paragraph of text. In the bottom left corner, there is an information icon, and in the bottom right corner, there is a circular edit icon.

Fraser Public Schools

Home Mental Health and Wellness Instruction, Operations, and Te... Health and Safety

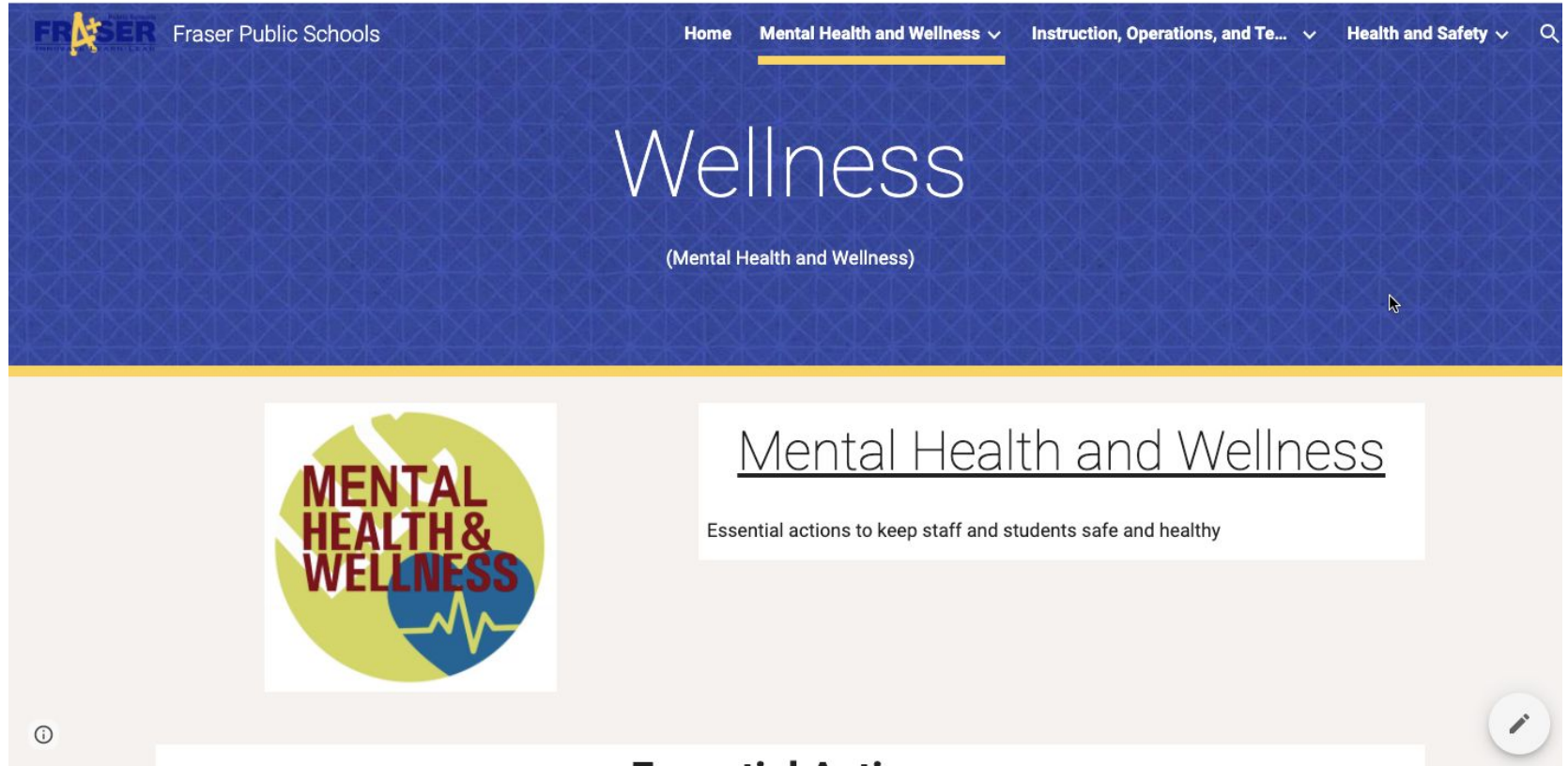
## Return to School 2020



**Fraser Public Schools 2020**

The purpose of this website is to outline the approach that [Fraser Public Schools](#) took to prepare for K-12 schooling for the 2020-2021 academic year. The District adopted a collaborative and research-based approach to align its teaching and learning framework with the State of Michigan's 6 phases of the [MI Safe Start Plan](#) and [MI Safe Schools Return to School Road Map](#).


# Mental Health



The screenshot shows the Fraser Public Schools website. The top navigation bar includes the Fraser Public Schools logo and the text "Fraser Public Schools". The main navigation menu contains "Home", "Mental Health and Wellness" (which is highlighted with a yellow underline), "Instruction, Operations, and Te...", and "Health and Safety". A search icon is located on the far right of the navigation bar.

# Wellness

(Mental Health and Wellness)



**MENTAL  
HEALTH &  
WELLNESS**

## Mental Health and Wellness

Essential actions to keep staff and students safe and healthy

At the bottom of the page, there is an information icon (i) on the left and a circular icon with a pencil on the right. A series of small navigation icons is visible at the very bottom center of the page.

# Curriculum and Instruction



Fraser Public Schools

Home Mental Health and Wellness ▾ Instruction, Operations, and Te... ▾ Health and Safety ▾

# Instruction



## Instruction

Essential actions to achieve a comprehensive understanding of students' academic and social-emotional well-being when they return and to effectively transition back to instruction in the classroom.





# Operations and Virtual School



Fraser Public Schools

[Home](#)

[Mental Health and Wellness](#) ▾

[Instruction, Operations, and Te...](#) ▾

[Health and Safety](#) ▾



## School Operations



### School Operations

Essential actions to ensure operations support a safe and organized transition back to classroom instruction

# Technology



Fraser Public Schools

[Home](#)

[Mental Health and Wellness](#) ▾

[Instruction, Operations, and Te...](#) ▾

[Health and Safety](#) ▾



# Technology



## Technology

Essential actions to ensure technology infrastructure, assets, and guidance support an organized transition to classroom instruction.

# Safety



Fraser Public Schools

[Home](#)

[Mental Health and Wellness](#) ▾

[Instruction, Operations, and Te...](#) ▾

[Health and Safety](#) ▾



## Facilities

(Health and Safety)

SAFETY  FIRST

### Facilities

Essential actions necessary to ensure district and school assets are, and remain, safe for students and staff to inhabit.



# Summary Points

The more we studied how to safely bring students back to school, the more obstacles we uncovered in the Hybrid and Face to Face Models in Phase 4:

- We realized we can't realistically keep students 6 feet apart which is recommended by the CDC at any level. Social distancing is very challenging at any age - especially in schools.
- School is academic and social and kids will congregate.
- The virus is not under control, and where people come together it seems to spread.
- We are learning from other states and school reopenings.

# There are a number of points to consider

- Health protocols require quarantine of a student or staff member with close contact with a confirmed case of COVID-19.
- Health protocols require quarantine of students and staff if a classmate or teacher has a confirmed case--this could lead to daily disruptions of in-person learning for two weeks or more at a time.
- Health protocols call for excluding students and staff with any symptoms of the virus.
- We were in a time of substitute teacher shortages before the virus hit. We believe that will only get worse in this pandemic.

# There are a number of points to consider

- The Governor has issued an order to limit inside gatherings to 10 or fewer people. She did this because evidence shows that the virus spreads when people come together inside. She has also mandated mask wearing in childcare facilities (EO - 164).
- Schools, almost by definition, are a gathering of hundreds of people, primarily inside.
- We are very concerned about starting school, stopping for a quarantine, then restarting, then stopping again. This seems very likely to happen.
- Those disruptions of starting and stopping, coming to school one day and not the next for a maybe a week or two will make in-person learning less effective, less stable and certainly less safe than online learning.

# Plan for the Fall of 2020

*Based upon the work of our Return to School Task Force, Survey Data, and for all of the reasons discussed today, we are planning to start the year in a virtual mode with opportunities for small in person learning for every grade level in the District and that we continue in that mode through the first semester of school (January).*

# Start the school year with all Students online - with opportunities for Small Group Learning

- Online learning at home with teachers providing direct instruction virtually from school.
- This would be a robust learning experience with Direct Instruction. Teachers meeting daily with students virtually.
- All students (K-12) would be under a 5-0-D Plan, and we would be leveraging our Seat Time Waiver in Grades 6-12.
- **In addition, opportunities for Small Groups to meet Face to Face. Approximately 10 students would meet in person for a ½ day (T, Wed, and Thursday - am).**

# Next Steps - Be Kind and Be Flexible

Send out key communications to Staff and Families - Tuesday, August 18th, 2020

Provide updates on District Website - Tuesday, August 18th, 2020

Community Conversation - Wednesday, August 19th, 2020 - 6:30 pm

Continue to Partner with the Macomb County Health Department

**Plan to welcome our students back on September 8th, 2020**

# Remember

